

	<b>Schools &amp; Family Chaplain</b>
<b>Reporting to</b>	Member of the PCC
<b>Working alongside</b>	Vicar of St John's Church Hedge End and Headteachers of the schools the Chaplain is serving.
<b>Hours</b>	22 hours per week
<b>Term</b>	Academic Year 2025/2026 and 2026/27 (ending at the end of the Hampshire school term July 2027) although possibility of extension if funding permits.
<b>DBS requirements</b>	DBS Certificate
<p><b>Background:</b> St John's Church is an inclusive church seeking to serve the people of Hedge End. In particular the church is keen to help children and young people living in its parish to develop a relationship with Jesus. After prayer and discernment the PCC have decided that an important step in doing this will be to seek to enhance the presence of Jesus throughout our local schools. The church has existing connections with Freegrounds Infants and Junior Schools, Kings Copse Primary and Deer Park Secondary School. The Schools and Family Chaplain will play a key part in building these relationships. A number of local schools have expressed interest in having a Chaplaincy presence so an early task will be establishing connections and discerning where it will be best to focus chaplaincy resource and then develop the outworking of the key responsibilities in collaboration with the relevant schools.</p>	

### **Principal responsibilities and duties**

#### **The Chaplain will:-**

- Support local schools through chaplaincy provision by:
  - Supporting staff through confidential active listening.
  - Supporting & build relationships with children.
  - Supporting R.S. studies.
  - Raising spiritual awareness in the school community.
  - Giving spiritual and practical support to the school community.
  - Giving SIAM's support (where appropriate).
  - Listening & befriending both pupils and staff.
  - Supporting acts of worship, reflective spaces, etc.
- Be aware of and embody the school's values.
- Arrange and run, in the name of St John's, occasional activities during holidays for children.
- Provide regular reports to the church & school leadership.
- Work to engage a volunteer network over time to support this work in schools

#### **Expected Standards**

*This section refers to the way in which the role is undertaken rather than duties/responsibilities. [Select core {c} or enhanced {e} as applicable for the role]:*

- **Equality & Diversity** - Actively foster an environment which nurtures equality and cherishes diversity [E]

- **Health, Safety & Security** - Act in ways that protect own and others' health, safety and security [C]
- **Safeguarding** - Actively promote, manage and maintain best practice in safeguarding [E]
- **Data Protection** - Ensure personal compliance with data protection principles and practice [C]

### Person Specification

Requirements	Essential	Desirable
Experience and Knowledge	<ol style="list-style-type: none"> <li>1. Studied theology to at least Diploma level</li> <li>2. Studied Chaplaincy to at least diploma level</li> </ol>	
Skills and Abilities	<ol style="list-style-type: none"> <li>3. Demonstrable experience of providing chaplaincy in primary education settings</li> <li>4. Excellent active listening skills</li> <li>5. Effective written and oral communication skills when engaging with children, young people and adults</li> <li>6. Able to use Microsoft Word and Outlook</li> <li>7. A confident and effective self starter able to work without constant supervision</li> <li>8. Willing to embrace 'being with' and 'Holy Loitering'</li> <li>9. Display kindness in all encounters with pupils, families and staff and seek to embody Jesus and be his hands and feet.</li> </ol>	<ul style="list-style-type: none"> <li>● Able to work with volunteers</li> </ul>
Other	<ol style="list-style-type: none"> <li>10. Active and committed Christian Faith *</li> <li>11. Willing and able to attend worship with the St John's Community</li> <li>12. Be willing to work within St John's Inclusive ethos</li> </ol>	

\* Occupational requirement for the post-holder to be a practising Christian in accordance with the Equality Act 2010: Part 1, Schedule 9